

IMMIGRATION BINGO!

Teachers' Copy

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| <p>Why were immigrant women sent to GWG to work? [did not need to speak English to work there]</p> | <p>Where did immigrants who worked at the plant come from after World War II? [Italy, Eastern Europe]</p> | <p>Define 'humanitarian' immigrants according to the 1976 Immigration Act. [refugees according to the United Nations, persecuted or displaced people]</p> | <p>How did the workers communicate if they could not speak English? [used their hands, demonstrated what they meant, used pictures]</p> | <p>By the 1980s, where was most of GWG's workforce primarily from? [China]</p> |
| <p>Why did people immigrate to Edmonton? [economics/opportunity]</p> | <p>Why did the Canadian government restrict the movement of some people during WWI and WWII? [considered enemy aliens]</p> | <p>Why did people immigrate to Edmonton? [political unrest/revolutions/dictatorships]</p> | <p>How did immigrants who came to Edmonton after WWII differ from those who came before the war? [primarily educated/urban]</p> | <p>What kinds of things did people bring with them when they immigrated? [family treasures, food]</p> |
| <p>What is Edmonton's second largest visible minority population? [South Asian]</p> | <p>Why did people immigrate to Edmonton? [to avoid military service]</p> | | <p>When were Chinese immigrants not allowed to come to Canada? [1923-1947]</p> | <p>When did Canada introduce the merit-based point system for immigrants? [1967]</p> |
| <p>Define 'independent' immigrants according to the 1976 Immigration Act. [people who apply for landed immigrant status on their own and are selected based on the points system]</p> | <p>Why were immigrant women so grateful to have jobs at the factory? [really needed the money, relatively good pay, regular hours]</p> | <p>Where were the 'boat people' from? [Laos, Cambodia and Vietnam]</p> | <p>Define 'family' according to the Immigration Act. [immediate family of Canadian citizens or residents]</p> | <p>Why did the workers enjoy working with others from their own country? [common language, understanding of the situation they had left behind, challenges]</p> |
| <p>Name two countries that from which people could not immigrate to Canada during World War I? [Germany, Austria]</p> | <p>How did immigrant women who did not speak English apply for work at the plant? [came with friends/family/ church members]</p> | <p>In addition to family members, who can sponsors immigrants? [charities, non-profit organizations, and groups of individuals]</p> | <p>How did the immigrant workers learn to speak English? [classes at the plant, through their children]</p> | <p>What is Edmonton's largest visible minority population? [Chinese]</p> |

